When students enrol at Dapto Public School they are provided with a school community that ensures their personal, social and learning needs are met.

Successful Student Welfare and effective discipline practices creates for students a secure, supportive learning environment. This will ensure all students achieve a high level of self-discipline, personal conduct and social responsibility and are capable of making informed choices.

The critical role of parents and caregivers is recognised as the primary influence on each child’s character and behaviour, as well as essential partners in supporting the core rules, school expectations and successful education of their children.

**Rights of the School Community**

**Students have the right to:**
- be respected.
- feel safe at school.
- learn in a happy and safe environment.

**Staff have the right to:**
- be treated with respect and courtesy.
- feel safe at school.
- be able to provide an effective learning environment through support from colleagues and executive staff.

**Parents have the right to:**
- feel welcome in the school and be treated with respect and dignity.
- know that their children will be treated fairly and within the guidelines of the Student Welfare Policy and DET Discipline framework.

**DET Core Rules and Values and School Expectations**

The Government recognises the importance of the following core values in the community: Integrity, excellence, respect, responsibility, cooperation, participation, care, fairness and democracy. These values shape our Welfare Policy and are a basis for the DET core rules and our school expectations of being safe, being respectful and being a learner. They also directly impact on the strategies and procedures for promoting positive behaviour, recognising student achievement, and managing inappropriate behaviour.

**Core Rules**

Core rules for student behaviour have been developed for all government schools to establish consistent expectations. All students in NSW government schools are expected to:

- **attend** school every day, unless they are legally excused, and be on time and prepared to learn.
- **maintain** a neat appearance, including adhering to the requirement of the school’s uniform or dress code policy.
- **behave** safely, considerately and responsibly, including when travelling to and from school.
- **show** respect at all times for teachers, other school staff and helpers, including following school rules, speaking courteously and cooperating with instructions and learning activities
- **treat** one another with dignity and respect.
- **care** for property belonging to themselves, the school and others.
- **display** behaviour that does not infringe on the safety and wellbeing of others, such as; harassment, bullying, illegal or anti-social behaviour of any kind will not be tolerated.
School Expectations

Be Safe
The expectation that all students will endeavour to make our school community a safe place for themselves and others.

Be Respectful
The expectation that all students will treat other members of our school community with dignity and respect.

Be a Learner
The expectation that all students will take responsibility for themselves as learners. They should model this behaviour to others.

Recognising Student Achievement

Student achievement is recognised and reinforced in a variety of ways throughout the school. Public acknowledgement through local media, school newsletter and school website. In school acknowledgment through our School Spirit Awards, work displays throughout the school, assembly awards, assembly displays and end of year presentations. Personal acknowledgement through constructive feedback, peer encouragement, sharing and displays in class.

Specific Strategies and Practices to Manage Inappropriate Student Behaviour

Inappropriate student behaviour is managed through a variety of specific strategies and practices, in accordance with DET Policies, in all settings. Students who do not meet our school expectations may be referred to the Planning Room for counselling and/or intervention and monitoring through our level system. Parents/caregivers are informed by letter each time their child is being monitored through the level system and are encouraged to respond by contacting the class teacher.

Staff Level of Intervention

<table>
<thead>
<tr>
<th>Level</th>
<th>0, 1, 2</th>
<th>3</th>
<th>4, 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff involved</td>
<td>Stage Supervisor, class teacher</td>
<td>Deputy Principal, Stage Supervisor, class teacher</td>
<td>Principal, Deputy Principal</td>
</tr>
<tr>
<td>Issues</td>
<td>Social, academic and behaviour</td>
<td>Social, behaviour</td>
<td>Social, behaviour</td>
</tr>
</tbody>
</table>

Bullying

It is the intention of the staff of DPS to create safe and happy learning environment, where individuality and diversity are embraced in an atmosphere of respect and acceptance.

Bullying is deliberate harassment over time of a physical, verbal or psychological nature of a less powerful person, by a more powerful person or group will not be tolerated at Dapto Public School. This also includes bullying by social media.

Children do not always tell an adult when they are being bullied because they may be afraid or embarrassed. Sometimes children show signs of bullying. These may be: not wanting to come to school, over emotional, changes in personality (becoming aggressive or withdrawn), changing relationships with friends or siblings, bruises, scratches, damaged possessions or clothing.

If you believe your child is the victim of bullying at school, please make the child’s class teacher aware of this immediately.

Teacher / Parent Communication

Our student welfare policy emphasises the importance of effective teacher parent communication. The classroom teacher is the person who knows your child the best, therefore parents are encouraged to contact the classroom teacher first if they have any concerns regarding their child. The classroom teacher will inform the stage supervisor if further action is required. Appointments can be made at the school office or with the classroom teacher for an appropriate time to discuss any issues.