Focus Questions
1. What Australian bank note does Edith Cowan feature on?
2. Complete the following sentence. Edith Cowan was the first Australian woman to serve as a member of _________________.
3. What rule did Fanny Durack and Mina Wylie help change?
4. What year did Fanny Durack and Mina Wylie participate in the Olympic Games?
5. Who was Evelyn Scott?
6. What was the 1967 Referendum?
7. What percentage of Australians voted ‘yes’ in the 1967 Referendum?
8. What war did Louise Mack, the first female Australian war correspondent, report on?
9. How did Louise Mack escape Germany?
10. What did you learn watching the BTN story? Make a list of 3 facts.

Key Learning
Students will develop a deeper understanding of the lives and achievements of prominent Australian women.

Curriculum
HASS – Year 4
Pose questions to investigate people, events, places and issues.

HASS – Years 5 & 6
Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges.

Present ideas, findings, viewpoints and conclusions in a range of texts and modes that incorporate source materials, digital and non-digital representations and discipline-specific terms and conventions.

HASS - Year 7
Construct significant questions and propositions to guide investigations about people, events, developments, places, systems and challenges.

Present ideas, findings, viewpoints, explanations and conclusions in a range of texts and modes that incorporate source materials, citations, graphic representations and discipline-specific terms, conventions and concepts.

History – Year 6
The contribution of individuals and groups to the development of Australian society since Federation.

Experiences of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander Peoples, migrants, women and children.

Activity
Note taking
Students will take notes while watching the BTN Women’s History Month story. After watching the story, ask students to reflect and organise the information into three categories. Students may want to watch the story again or look at the transcript on the BTN website to assist them with this activity. What information was...?
- Positive
- Negative
- Interesting

Activity
Personal response
Write a personal response to the Women’s History Month story. Leave a comment on the BTN Women’s History Month story page. Choose a woman featured in the BTN story and complete one or more of the following incomplete sentences:
- ... is famous because...
- It was interesting to learn...
- It was surprising to learn that...
- Five words that I would use to describe...